

Behaviour Expectations Teaching Matrix



	In all Areas	Play Time	Eating Time	Toilets	Transitions	Learning Areas	Discovery Centre	Office
RESPECTFUL	<p>I wear my full school uniform</p> <p>I follow adult instructions</p> <p>I keep hands, feet and objects to myself</p> <p>I walk away and report unsafe behaviour</p> <p>I am in the right place at the right time</p> <p>I greet adults by saying hello</p> <p>I use my manners</p> <p>I walk on hard surfaces, stairs and verandahs</p> <p>I give people space and stay in my own bubble</p> <p>I speak calmly and politely to others</p> <p>I use all equipment appropriately</p>	<p>I wear my hat to play</p> <p>I stay away from out of bounds areas</p> <p>I play in my designated area</p> <p>I pack up and move when the bell goes</p> <p>I use equipment safely and appropriately</p> <p>I keep hands and feet to myself</p> <p>I walk on hard surfaces</p> <p>I listen and follow adult instructions</p> <p>I ask for help calmly</p> <p>I use my strategies</p>	<p>I ask permission to leave the eating area</p> <p>I wait for the eating time bell before collecting my lunch box and water bottle</p> <p>I put my rubbish in the bin straight away</p> <p>I zip up my lunch box at the end of eating time</p> <p>I carry my lunch box and water bottle safely and appropriately</p> <p>I have my name on my lunch box</p> <p>I touch my own lunch box only</p> <p>I walk quietly from the eating area on the bell</p> <p>I speak in a calm way</p>	<p>I wash my hands</p> <p>I use the toilet correctly</p> <p>I leave the toilet clean and tidy</p> <p>I flush the toilet</p> <p>I give others privacy (one person at a time)</p>	<p>I line up and walk in Rocky's Rows</p> <p>I go to the office immediately if called</p> <p>I walk through the school quietly</p>	<p>I ask permission to leave the classroom</p> <p>I use equipment, ICTs and furniture correctly</p> <p>I look after my belongings</p> <p>I keep toys and special items at home</p> <p>I keep my classroom neat and tidy</p> <p>I use my strategies</p> <p>I use an indoor voice</p> <p>I stop, turn and listen where I hear the castanets</p>	<p>I use the 'Mark and Return to the spot' place holder when reading books</p> <p>I sit on furniture correctly</p> <p>I return all equipment to the correct space</p> <p>I used an indoor voice</p> <p>I use my manners</p>	<p>I walk into the office and wait at the counter</p> <p>I sit and wait on the seats if asked</p> <p>I turn my voice off when walking into the office</p> <p>I use my manners, including greeting adults</p> <p>I hand mobile phones to the office at the start of the day</p>
EMPOWERED	<p>I have a go at all times (Have a Go Hero)</p> <p>I seek and use feedback to grow (Feedback and Grow)</p>	<p>I lead by example</p> <p>I try to be active</p> <p>I ask for help from peers or adults</p> <p>I have a go at new/unfamiliar areas, games or equipment</p>	<p>I eat my Brain Food First</p> <p>I Save a Snack for second break</p> <p>I make sure I have enough food in my lunch box</p> <p>I eat enough food till I am full by the time the bell goes</p>	<p>I use the toilet during break, eating times and before or after school</p> <p>I go to the toilet when I need to</p>	<p>I take the quickest route to and from the area</p> <p>I walk quietly and calmly past learning areas</p>	<p>I take action to Push Through the Pit</p> <p>I seek and use feedback to improve my learning (Feedback and Grow)</p> <p>I am ready to learn with all the correct equipment</p>	<p>I read books to learn new things</p>	<p>I know I can trust adults to listen to my concerns</p> <p>I know I can report my concerns if something isn't right</p>
ACCEPTING	<p>I look for ways to include others</p> <p>I ask questions in an effort to understand</p> <p>I understand people are different in the ways they think, speak and act</p>	<p>I ask and encourage others to join in</p> <p>I teach and encourage others to join in cultural games</p>	<p>I ask others to sit with me</p> <p>I respect what other students like to eat or have in their lunch boxes (don't make comments)</p> <p>I celebrate cultural food choices</p>	<p>I use the appropriate toilet</p> <p>I give others time when using the toilet</p>	<p>I walk calmly in my spot in Rocky's Rows</p> <p>I follow adult instructions</p> <p>I wait and allow adults, younger students to pass on the pathway</p>	<p>I can agree to disagree with others</p> <p>I listen and share ideas with others</p> <p>I support others in their learning</p>	<p>I help others to read books</p> <p>I read a variety of books about different people and cultures</p>	<p>I accept adults want what is best for me and want me to succeed</p>
COLLABORATIVE	<p>I take turns, share and listen to others</p> <p>I work together to learn new things</p> <p>I work with others to resolve conflict</p>	<p>I play with others</p> <p>I follow the rules of the games</p> <p>I encourage others to play a team game</p>	<p>I sit and talk calmly with my friends</p> <p>I help others seek support</p> <p>I encourage others to eat enough food before the bell goes</p>	<p>I walk to the toilet with a buddy</p> <p>I wait for others calmly in designated area</p>	<p>I walk quietly and calmly in Rocky's Rows when with my whole class</p> <p>I walk quietly and calmly with a buddy or adult</p> <p>I ask for help if I am unsure of where to go</p>	<p>I listen to the ideas of others</p> <p>I take turns and put my hand up to speak</p> <p>I support others to learn and learn from others</p> <p>I work with others to Push Through the Pit</p>	<p>I read a book with a friend</p> <p>I work with a friend or group on a game or Lego activity</p>	<p>I wait my turn if office staff are busy</p>
HONOURABLE	<p>I do the right thing the first time even when others are not watching</p> <p>I encourage others to do the right thing</p> <p>I speak up and stand up for others</p> <p>I report non-REACHing behaviour to adults</p>	<p>I encourage others to be in the right place at the right time</p> <p>I play where I can see an adult on duty</p>	<p>I eat my own food</p> <p>I throw rubbish only in the bin</p> <p>I take home any food I do not eat</p> <p>I let an adult know if I don't have any food or if others don't have food</p>	<p>I report non-REACHing behaviour to an adult</p> <p>I go to the toilet only when I need to</p>	<p>I explain where I am going if asked by an adult</p> <p>I report non-REACHing behaviour I see to an adult</p>	<p>I do the right thing</p> <p>I encourage others to REACH</p>	<p>I leave all library equipment in the library unless it is borrowed out in my name</p>	<p>I tell the truth the first time</p> <p>I take ownership and accountability for my actions</p> <p>I accept and complete consequences</p>