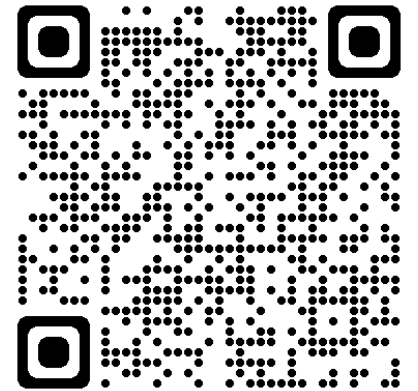




*Ready,
Set,
REACH
for Prep!*



ENROL NOW





Acknowledgement of Country

We recognise the Creator of the land, waterways and sky, who gives us life, and we are grateful for the Good Spirit that dwells within this place. We acknowledge the First Nations and Traditional Custodians of these lands on which we REACH, while giving thanks to our Elders for their guidance and care. We appreciate being able to live and learn in this Murumba-bah (beautiful place).

Co-created by our 2024 WCSS First Nations Students and Jennifer Kent, Manamana Dreaming

What defines a successful transition?

An effective transition to school occurs when children and families feel a **sense of belonging** in their new school community, and when this is also **recognised by teachers and educators**.
(Dockett and Perry 2014)





Session One Overview



Date and Time	Student Session	Family Session
Term Four, Week Two Thursday 16th October 8:25-9:30am	Prep classroom activities Learn about Rocky Obstacle course and playground	Introduction to WCSS: Meet the staff, Uniform, Enrolment Process, OSHC, Communication, Transition Statements and School Tour.
Term Four, Week Four Thursday 30th October 8:25-9:30am	Prep classroom activities Learn about Zones Sandpit and water play	Routines: School times, Play and Eating, Transports, P&C, Book lists, Swimming, Family Feedback.
Term Four, Week Six Thursday 13th November 8:25-9:30am	Prep classroom activities Learn about Rocky's Strategies Discovery Centre Visit	Expectations: REACH, Zones of Regulation, Rocky's Routines, Rocky's Strategies.
Term Four, Week Eight Thursday 27th November 8:25-9:30am	Prep classroom activities Learn about Rocky's Strategies Obstacle course and playground	Learning overview and Getting Set for Prep: Prep Curriculum, Pedagogy and What to expect Week One.





WOOGAROO CREEK
STATE SCHOOL

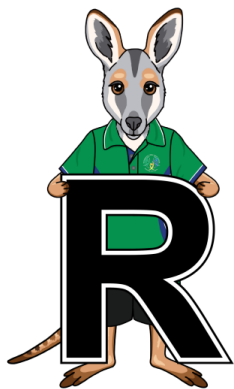
REACHing new heights...

School Values

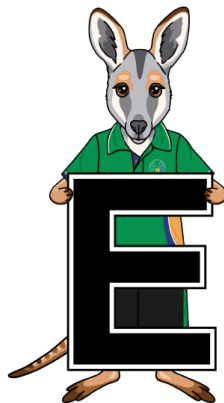


WOOGAROO CREEK STATE SCHOOL

REACHing new heights...



Respectful



Empowered



Accepting



Collaborative



Honourable



At Woogaroo Creek State School we **REACH** new heights, because we are: **R**espectful, **E**mpowered, **A**ccepting, **C**ollaborative and **H**onourable.



WOOGAROO CREEK
STATE SCHOOL
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Meet Our Leadership Team



Rebecca Ramsden
Principal



Harmony Collins
Deputy Principal



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Meet Our Administration Team



Jo Herden
Administration Officer



Bec Baartz
**Administration and
Enrolment Officer**



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Meet Our REACH Support Team



Angela Morrison
Guidance Officer



Sarah Bottle
Inclusion Co-Ordinator



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Prep Classroom Photo Tour



Prep classrooms offer a variety of seating options including chairs, active stools, hug chairs, and lap desks.

All learning areas have a green beanbag in the Reboot Space which is used as part of Rocky's Reboot.



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Prep Classroom Photo Tour



Prep classrooms have an operable wall in between classrooms, which supports Prep teachers to co-teach and co-assess. All classrooms have a BenQ digital display mounted in the teaching wall.



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STATE SCHOOL

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Uniforms



Summer Uniform



Woogaroo Creek State School Dress Code Policy

Woogaroo Creek State School has an expectation that all students wear our school uniform at all times.

Our school uniform supports a sense of belonging, empowerment, self-esteem and respect.

It identifies our students as members of our school, both inside the gates and outside our gates; at community events, whilst travelling to and from school and at out of hours school events. It separates our students from anyone who may enter the school.







It's design focuses on practicality, sun safety, climate, comfort, modesty, cost and social equity.

Students will: wear the school uniform respectfully, with pride.

Parents and Carers will: ensure students wear the correct uniform each day.

School Staff will: encourage and expect students to follow the dress code policy each day

Our school uniform consists of:

Shirt	School polo shirt 	Shorts/ Skorts School microfibre black shorts or skorts (with built in bike pants) 	Dress 
Winter Uniform	School microfibre jacket and/or school microfibre black track pants 		
Hat and Bag	A microfibre school hat, reversible, with house colour and name on the inside. 		Our school bag is an optional uniform item and is available at our Uniform Shop. If the school bag is not selected, it is preferred that the school bag is black with a minimum size of 40cm W x 40cm H. 
Socks	Plain white: ankle or crew cut length	Stockings	Plain black stockings or tights underneath the school dress
Shoes	Plain black runners/joggers. Laces should be black		
Hair	Hair past the collar should be tied up neatly. Any hair accessories should be black or school colours (green, blue, yellow) only. It is expected that all students will have neatly groomed hair with no coloured dye or spray, or extreme hairstyles including, tracks, rat tails or mohawks.		
Cosmetics	Coloured nail polish is not permitted, clear nail polish is acceptable. Our office will have remover available for students to remove nail polish. Make-up is not to be worn to school. Children with make-up will be asked to remove it, make-up remover pads are available at administration.		
Jewellery	One pair of small sleepers or studs in the ears. Watches: No wearable devices (smart watches, fitness trackers) with any connectivity or camera/ video/recording capability is to be worn. No other jewellery or accessories are to be worn. Cultural, religious or medical items can be worn concealed beneath the uniform if approved by the principal after receipt in writing (letter or email) from a parent/guardian.		
Free Dress Days	School organised events only. Must be sun-safe (shoulders must be covered: no singlets, tank tops, midriffs etc). No inappropriate logos, images, slogans or wording. Safe covered in footwear (no thongs).		



At Woogaroo Creek State School we **REACH** new heights, because we are: **R**espectful, **E**mpowered, **A**ccepting, **C**ollaborative and **H**onourable.

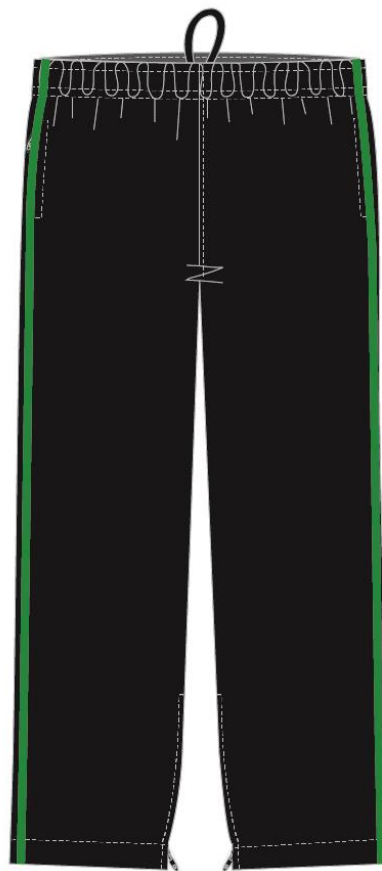


WOOGAROO CREEK
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Uniforms



Winter Uniform



Hats and Bags



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House Shirts



House shirts can be worn every Friday and on House Event Days



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STATE SCHOOL
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Uniforms

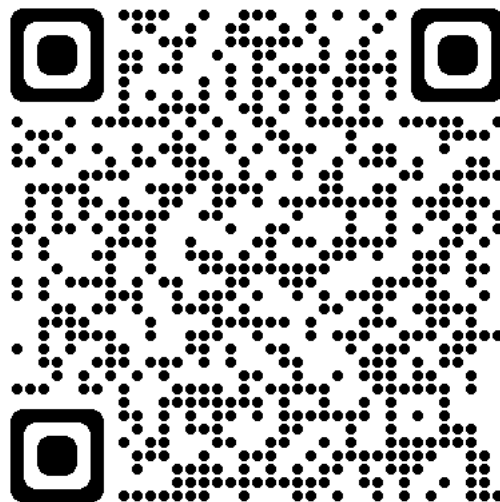


Uniform shop hours

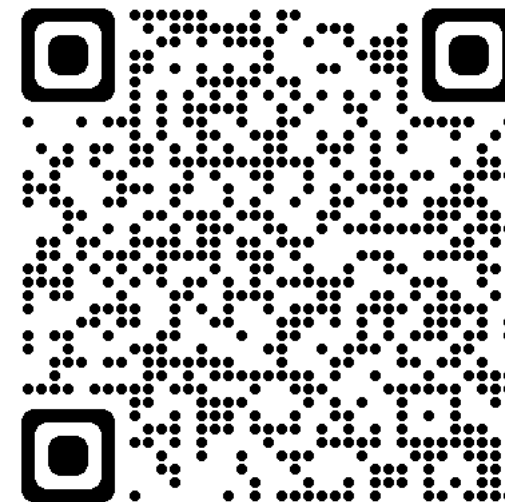
Tuesday 8:15-12:15pm

Thursday 12:00-3:00pm

For more information about uniforms, including price list, at WCSS click on the link below:



To order uniforms online visit the WCSS Online Uniform Shop:



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Transition Statements



Purpose:

At the end of the year, your child's kindergarten teacher will create a transition statement that describes your child's learning and development. The transition statement includes information about:

- each of the five learning and development areas in the Queensland kindergarten learning guideline (QKLG)
- your child's strengths and interests
- suggestions for what you and the kindergarten teacher think is important for the school to know
- strategies for your child's successful transition to school.

Contributing:

You can contribute to your child's transition statement. Talk to the kindergarten teacher about your child's interests and what might help your child to settle into school.

Creating:

Kindergarten teachers will seek your written consent to create your child's transition statement in the secure QCAA Portal. If you prefer not to have your child's transition statement created in the Portal, your kindergarten teacher can download a template from the QCAA website.

Sharing with the school:

After you have read your child's transition statement, the kindergarten will ask for your informed consent to:

- share the transition statement with your child's identified school (Kindergarten teachers can nominate the school so it is sent direct to the school via the portal, rather than school staff searching via the child's name.
- contact, or respond to contact from, your child's Prep teacher and relevant school staff to discuss strategies for a successful transition to school.

If you prefer, you can take the transition statement to share with the school.





Transition Statements



Queensland kindergarten transition statement

Lake Sundew Kindergarten

Child's name: Benson Smith

Preferred name: Ben

Date of birth: 1/01/2016

Ben as a learner

Ben is a curious and creative learner who has an interest in connecting with nature. He is motivated to build elaborate constructions and uses them to create complex imaginative stories.

Identity

Ben shows a sense of security and trust by accepting support from familiar people when required and engaging in new experiences. He demonstrates independence and perseverance by choosing preferred learning experiences and attempting familiar challenges. Ben demonstrates self-identity by sharing personal experiences and recognising achievements. Ben's 'handover' ritual at kindergarten helps him to feel calm on arrival. He has a deep interest in constructing and revisits and extends on previous work. Ben shares his thinking about his work with familiar people.

Connectedness

Ben demonstrates positive relationships by playing with others and observing fair and unfair behaviours. He shows respect for diversity by recognising differences and listening to discussions about bias. Ben is showing interest in Aboriginal and Torres Strait Islander ways of knowing and being. He shows respect for environments by independently caring for the kindergarten and taking responsibility for sustainable practices. Ben shares his project ideas with peers and likes to lead in play. He joins in Acknowledgement of Country and has learnt the name of the Traditional Custodians. Ben cares for the vegetable garden and sorts foods to add to the worm farm.

Wellbeing

Ben demonstrates autonomy by developing strategies to regulate emotions and using guided strategies to respond to challenges. He shows how to stay healthy and safe by explaining reasons for healthy choices and observing safety rules. Ben shows physical wellbeing by attempting to manipulate equipment and developing sensory awareness. Ben uses the language of the zones of regulation to express his feelings to familiar people who can help him to feel calm and safe. He prefers to use a brush or a tool when engaging in messy play.

Active learning

Ben demonstrates positive dispositions towards learning by showing curiosity and making choices about familiar projects and observing and responding to questions about a problem. He is making links to previous learning and using imagination to pretend. Ben shows confidence and

Involvement in learning by hypothesising and explaining discoveries. He uses technologies for learning and communicating by engaging with technologies in play and learning experiences. With adult support, Ben enjoys engaging in simple experiments, making predictions, and testing ideas. He expresses his ideas and thinking using music and visual arts and loves imaginary play.

Communicating

Ben explores language by using age-appropriate speech patterns and listening strategies. He explores literacy by making connections between familiar texts and personal experiences. Ben is showing awareness of letter sounds and exploring words and images. He is copying letters and words. Ben explores numeracy by describing size, quantity and time. He is identifying everyday problems. Ben is identifying attributes of objects and counting in sequence. He is creating simple patterns. Ben participates in group discussions, can recognise some letters of his own name and enjoys his favourite books. He can identify most simple 2D shapes, connects numerals to numbers and demonstrates counting to 10 through games and songs.

Suggestions for continuity of learning

Ben loves plastic construction blocks, which motivate his learning. He learns best with support and reminders for ways of interacting with people. His family worked collaboratively with kindergarten staff to support his learning at home and would like his teachers at school to continue close contact.

Strategies for a successful transition to school

Kindergarten staff have established a trusting relationship to support Ben to transition to kindergarten and establish routines. None of his friends will transition with him to Westside State School so allocating a buddy would help him to settle at school and ensure positive learning experiences.

Program enrolment start date: January 2020

Number of days enrolled: 120

Number of full days absent: 10

Kindergarten teacher's name: Alexandra Lane

Service email: director@lakesundewkindy.com.au

Date completed: 6 November 2020

Transition statements provide school staff with valuable information to support your child to **REACH** from their very first day of Prep!



Camp Australia - Outside School Hours Care (OSHC)



What is OSHC?

- Before school care
- After school care
- Pupil free day care
- School holiday care

Why would OSHC suit your family?

- Tailored programs for all
- The most engaged educators in OSHC
- A place for friendships to form
- Child Care Subsidy available for eligible families
- More time for you
- Easy, hassle-free care
- State-of-the-art Parent Portal and Smartphone App


<https://woogarocreekss.eq.edu.au/facilities/out-of-school-hours-care>



WOOGAROOK CREEK
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What's coming up...




Ready, Set, REACH for Prep!

Was your child born between July 2020 and June 2021? If yes, your child is eligible for Prep in 2026, so **ENROL NOW!** To set your child up to REACH in Prep at Woogarook Creek State School, we encourage all 2026 Prep students and their families to attend all of our 'Experience REACHing in Prep Mornings' on **Wednesday 25th June (Term Two, Week 10)** and **Wednesday 17th September (Term Three, Week 10)** from 8:30-9:30am. We encourage 2026 Prep students and their families to join us for all four of our Term Four 'Ready, Set, REACH for Prep' transition sessions below.

Date and Time	Student Session	Family Session
Term Four, Week Two Thursday 16th October 8:25-9:30am	Prep classroom activities Learn about Rocky Obstacle course and playground	Introduction to WCSS: Meet the staff, Uniform, Enrolment Process, OSHC, Communication, Transition Statements and School Tour.
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Term Four, Week Eight Thursday 27th November 8:25-9:30am	Prep classroom activities Learn about Rocky's Strategies Obstacle course and playground	Learning overview and Getting Set for Prep: Prep Curriculum, Pedagogy and What to expect Week One.

If you haven't visited the school before, please join us for one of our **School Tours** from 4:00-4:30pm on **Wednesday 14th May, Wednesday 25th June, Wednesday 6th August, Wednesday 17th September, Wednesday 29th October** or **Wednesday 10th December**.

Did you know we run a weekly **Rocky's Playgroup** at WCSS? Why not join us every **Tuesday morning 8:25-9:30am**, during school terms. Attending Rocky's Playgroup will support future Preps to REACH in Prep by meeting WCSS staff, exploring the school and meeting fellow future Prep students. Rocky's Playgroup is free and everyone is welcome! For more information regarding Prep enrolments or Rocky's Playgroup please use the QR code to visit our website.



You're invited to...
ROCKY'S PLAYGROUP
at Woogarook Creek State School!

Are you looking for a **FREE** fun activity to do with your child on a **Tuesday morning 8:25-9:30am** during school terms?

Do you want to meet other families in our community?

Why not come along to Rocky's Playgroup, where each week children read a book linked to the term's theme, make their own art and craft activity, and spend time playing outdoors.

Please park in the Main Carpark and sign in at the office before heading to Rocky's Cave, which is located in the Prep Precinct. WCSS is located at 12 Purser Road, Augustine Heights.



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School Tour



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