



	Term One	Term Two	Term Three	Term Four
English	Exploring character and setting in texts In this unit students listen to, read, view and analyse informative and literary texts. They create and present a spoken procedure in the role of a character. They make inferences about characters and settings and draw connections between the text and their own experiences. Students write a persuasive letter that links to the literary text.	Examining traditional stories In this unit students read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students plan, create and present a traditional story which includes a moral for a younger audience.	Examining media texts In this unit, students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint	Examining humour in poetry In this unit students will read and listen to a range of humorous poems by different authors. They will identify structural features and poetic language devices in humorous poetry. They will use this knowledge to innovate on poems and evaluate the poems by expressing a personal viewpoint using evidence from the poem
Mathematics	Number and place value, Location and transformation, Data representation and interpretation In this unit, students apply place value understanding to partition, rearrange and regroup numbers to 10 000. Students identify symmetry in the environment and match positions on maps with given information. Students interpret and compare data displays, and to conduct a simple investigation and display the data.	Number and place value, Using units of measurement (time), Chance In this unit, students classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction. Students tell time to the nearest minute and solve problems involving time. Students collect and interpret data from simple chance experiments.	Number and place value, Shape/ Geometric reasoning, Using units of measurement In this unit, students recall addition, subtraction and multiplication facts for single-digit numbers and solve problems using efficient strategies. Students make a model of a three-dimensional object and recognise angles in real situations. Students use metric units to measure and compare length, mass and capacity.	Number and place value/ Fractions, Money and financial mathematics In this unit, students model and represent unit fractions. Students represent money values in various ways and correctly count change from financial transactions.
Science	Earth and space sciences In this unit, students will explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.	Biological sciences In this unit, students will group living things based on observable features and distinguish them from non-living things.	Physical sciences In this unit, students will conduct an investigation into the behaviour of heat to explain everyday observations. To describe how science investigations can be used to respond to questions. To describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.	Chemical sciences In this unit, students will conduct an investigation about liquids and solids changing state when heat is added or taken away. To make a prediction, record observations and suggest reasons for findings. To describe how safety and fairness were considered.
Humanities and Social Sciences (HASS)	Changing life and communities In this unit, students will investigate commemorations and celebrations that take place in their community and explore what aspects have changed and remained the same over time.		People and places In this unit, students will explore the characteristics of places from the local to national scale, and how and why places are similar and different.	
The Arts	Wildlife watch In this unit, students make and respond to dance by expressing ideas about animals and the environment through dance.		Musical characters and action In this unit, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.	
Technologies	Repurpose it! In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a clothing item with other recycled materials to create a useful item.		What's your waste footprint? In this unit students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).	
Health and Physical Education (HPE)	Personal, Social and Community Health-Making healthy choices In this unit students will identify strategies to keep healthy and improve fitness. They will explore the <i>Australian guide to healthy eating</i> and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages. Movement and Physical Activity- Criss cross In this context, students will practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. They will examine the benefits of being healthy and physically active, and how they relate to skipping.	Personal, Social and Community Health-Culture in Australia: Positive interactions In this unit, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity. Movement and Physical Activity-Athletic spectacle In this unit students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.	Personal, Social and Community Health - Health channels In this unit, students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. They look at smoking as a case study of how health messages change over time. Students apply decision-making skills to different health scenarios. Movement and Physical Activity-Bat, catch, howzat! In this unit, students apply strategies for working cooperatively and apply rules fairly. They refine striking and fielding skills and concepts in active play and games. They apply skills, concepts and strategies to solve movement challenges in striking and fielding games.	Personal, Social and Community Health- Netiquette and online protocols In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. Movement and Physical Activity-Let me entertain you In this unit, students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.
Languages (Auslan)	During Auslan lessons, students communicate about daily routines, interests and pastimes; recount personal experiences and classroom events; and describe people, experiences or activities using simple depicting signs. Students translate high-frequency signs/words and expressions in simple texts. Students reflect on their own cultural identity and ways of communicating in light of their experience of learning Auslan.			