

Unpacking our REACH Expectations



Students	Staff	Families and Visitors
R: Respectful: Through our words, atti- tudes and actions, we respect: Self, Oth- ers, Property, the Environment.	<i>R: Respectful:</i> Through our words, attitudes and actions, we respect: Self, Others, Property, the Environment.	<i>R: Respectful:</i> Through our words, attitudes and actions, we respect: Self, Others, Property, the Environment.
<i>E: Empowered:</i> Empowered students are ready to learn, Have a Go, Push Through the Pit, Feedback and Grow.	<i>E: Empowered:</i> We empower students so they are ready to learn, Have a Go, Push Through the Pit, Feedback and Grow. We empower each other to support collective	<i>E: Empowered:</i> We empower students to ensure they are ready, supported and encouraged to learn, grow and succeed.
 A: Accepting: Accept yourself: dare to be different, dare to be unique. 	staff efficacy and meet the expectations of our roles and responsibilities.	A: Accepting: We embrace and celebrate difference and diversity.
 Accept others: diversity enriches our world. 	A: Accepting: We embrace and celebrate difference and diversity, and differentiate and support through our pedagogical ap-	C: Collaborative: We work purposefully with the school to set our children up for success. We are stronger together.
C: Collaborative: We work with others to succeed.	proaches.	H: Honourable: We work and interact
Succeed.	C: Collaborative: We work purposefully	with integrity, uphold the school's
<i>H: Honourable:</i> We have the courage to do the right thing and we have the courage to encourage.	with others to set every student up for success—stronger together.	Expectations and hold each other ac- countable to this.
	<i>H: Honourable:</i> We work and interact with integrity, lead by example, uphold the school's Expectations and hold each other accountable to this.	