

Why should I REACH?



Possible Positive Consequences Possible Negative Consequences If I am respectful of myself: If I am not respectful of myself: R: Respectful I will have an adult talk to me about my uniform and need to borrow a spare uniform I will feel proud wearing my correct full school uniform Other people will smile and greet me by my first name when they see me from the office Through our words, • I will walk with confidence I will feel disappointed I didn't meet expectations attitudes and actions. If I am respectful of others: If I am not respectful of others: we respect: • I make other people feel good when I talk to them using positive and polite lan- Others will not want to play with me at break times · Others will not want to sit with me during eating time Self • Others will not want to collaboratively learn with me I will be respected and feel good about myself • I will make new friends and feel included Others • I will smile and greet people by their first name when I see them **Property** If I am respectful of property: If I am not respectful of property: • My belongings will last a long time • I can't complete my work because I can't find my belongings The Environment I will be ready to learn with everything I need • I lose or break my own property Others will trust me to borrow their equipment I need to replace others or school property that I have lost of broken I am not trusted by others to borrow their equipment School property will last a long time · School property will not be available to use If I am respectful of the environment: If I am not respectful of the environment: My school environment will be clean and tidy My school environment will look unclean and will not be sustainable • I will be able to chose which areas of the school I play in I will not be allowed to play in all play areas • I will be expected to fix areas I left untidy or damaged • I will get extra roles and responsibilities to sustain our school environment · Areas of the school will need to be closed for repair · Visitors to the school will comment on how amazing our school environment is · Plants and trees will blossom and grow My teacher or administration will have to have a meeting with my family • I will receive a time out of play, detention or suspension (Repeated minor or Major) If I am empowered: If I am not empowered: E: Empowered I will not be motivated to come to school or will arrive late I will attend school every day and be on time • I will be ready to learn and complete all my tasks • I will have to catch up on incomplete work during play times Empowered students • I will feel proud because I had a go even when I was in the Learning Pit • I won't achieve my learning goals are ready to learn, • Others will be proud of me when I had a go even when I was in the Learning Pit | • I will have to redo my assessment task • I will feel good when I push through the pit • I will get stuck in the Learning Pit Have a Go, Push • I will know what strategies to use to push through the pit I will keep making the same mistakes and not learn from them Through The Pit, • Other people will want to celebrate my success • I won't apply feedback • I won't be motivated to engage in my learning • I will use feedback to improve on my learning and achieve my learning goals Feedback and Grow • I will be excited and keen to learn new things • I learn from my mistakes or misunderstandings My teacher or administration will need to have a meeting with my family • I will celebrate my success • I will receive a time out of play, detention or suspension (Repeated minor or major) • I will be in the right place and the right time I will support others to succeed I am willing to take risks and know that I might get things wrong and may need to try again If I am accepting of myself: If I am not accepting of myself: A: Accepting • I will feel sad and not proud of who I am I will feel proud of who I am and want to share who I am I will know my own strengths and celebrate them I will not want to share who I am with others Accept yourself: • I will know my next steps and how to achieve them • I will not get to celebrate all of my strengths dare to be different, • I will celebrate my differences and uniqueness • I will only focus on my weaknesses and get stuck in the pit • I will be disappointed that I didn't make more effort dare to be unique • I will feel like others don't accept me Accept others: If I am accepting of others: If I am not accepting of others: diversity enriches • I will learn about other people and their cultures · Others will not be as accepting of me Others will want to learn about me and my culture • I will be excluded from events, groups etc our world • I will be accepted for who I am because I accept others for who they are • I will not get to learn new things about other people and their cultures Others will want to include me I will make other people feel sad or embarrassed about who they are • My teacher or administration will need to meet with my family • I will receive a time out of play, detention or suspension (Repeated minor or major) If I am not collaborative: C: Collaborative If I am collaborative: I will know how to work with others by listening, taking turns and sharing ideas Other people will not want to work with me in a group

We work with others to succeed

- I get to share my ideas, stories and experiences with others
- Other students will want to work with me
- I will learn from others by listening to their ideas, stories and experiences
- I will enjoy taking on different roles within groups
- I will celebrate success with the group
- I will celebrate the success of others
- It will feel good to share, take turns and listen to others
- I will find it hard to share and take turns
- I will not learn from others
- I will not be given roles and responsibilities within a group
- My teacher or administration will have a meeting with my family
- I will receive a time out of play, detention or suspension (Repeated minor or major)

H: Honourable

We have the courage to do the right thing and we have the courage to encourage

If I am honourable:

- I will be trusted by others because I tell the truth the first time
- Others will come to me for help or advice
- I will be given extra roles and responsibilities
- Others will listen to me when I try to encourage them
- I will know that I did the right thing at the right time
- I will speak to an adult if I need to report something

If I am not honourable:

- I won't be trusted by others
- I will not be given extra roles or responsibilities
- I will need to rebuild broken relationships
- I will lose friends
- My teacher or administration will have a meeting with my family
- I will receive a time out of play, detention or suspension (Repeated minor or major)