



Instrumental Music Recruitment Policy

Introduction – Purpose of Music Education

“Music is a unique and integral part of life. It has the capacity to inspire all students’ creativity and imagination, engage them in the art of expression, immerse them in a language and history that is rich in culture, provide them with opportunities beyond the classroom and excite them about life and learning.” (Instrumental Music Curriculum, version 2.1 Pg4)

Principles and Priorities of Instrumental Music Program at Woogaroo Creek State School

The overarching purpose of the co-curricular Instrumental Music Program is to provide students with the opportunity to become musicians and experience the expressive qualities of music through learning to play a band instruments and to participate in performance ensembles such as concert bands and orchestras.

Please see the Woogaroo Creek Instrumental Music Program Overview for more information about the program.

Principles of Inclusive Recruitment for Instrumental Music

1. All students at eligible year levels are entitled to receive and submit an application for instrumental music.
2. All members of the school community have equity of access to information and the application process.
3. Selection criteria for entry to the instrumental music program should not exclude any student based on diversity or disability.
4. Adjustments and modifications should be provided when and where necessary to support student access to, and participation in, the instrumental music program.
5. Schools are required to make adjustments to support all students to access and participate in learning.
6. Principals make the final decision on entry into the instrumental music program.

<https://qedu.sharepoint.com/sites/QueenslandSchoolMusic/SitePages/Inclusion-in-instrumental-music.aspx#principles-of-inclusive-recruitment-for-instrumental-music>

"The overarching purpose of the co-curricular instrumental music program is to provide students with the opportunity to become musicians by experiencing the expressive qualities of music through learning to play a band or orchestral instrument and participating in concert bands and orchestras as performance ensembles.

To ensure quality outcomes for students, balanced recruiting is an important part of any instrumental music program to ensure students get to:

- Perform within a balanced ensemble that has quality blend, tone, timbre and intonation;
- Visually see and hear a wide range of instrumentation; and
- Experience a broad range of repertoire and styles of ensemble music."

<https://qedu.sharepoint.com/sites/QueenslandSchoolMusic/SitePages/The-Learner.aspx>

Musical Instruments Offered

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| String Instruments | Electric Bass Guitar |
| Brass Instruments | Trumpet, Trombone, Euphonium |
| Woodwind Instruments | Flute, Clarinet, Bass Clarinet, Alto Saxophone, Tenor Saxophone |
| Percussion Instruments | When students enrol in Percussion they learn to play a variety of percussion instruments which primary include: snare drum, bass drum and glockenspiel. |

Selection Criteria

Students are selected in accordance with the school's Instrumental Music Recruitment Policy taking into account the balance of the ensemble program, the available time allocated in the school, and the suitability of the student.

Factors influencing the student's suitability include musical and physical aptitude for the instrument, ability to maintain regular, self-directed practice, and commitment to an ensemble. The final decision on selection is made by the principal.

Students will be assessed and selected according to the following criteria:

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| Students must have a love of music. | |
| Students will need to demonstrate their current musical ability. | Rhythmic ability Musical literacy Singing/audiation Students will complete various musical tests to show aptitude. |
| Teachers will review behaviour, attendance and academic results in regular classroom. | Discussion and collection of information from classroom teachers |
| Physical capability of student in relation to instrument specific requirements. | All instruments require certain physical needs of students therefore teachers look at each student's characteristics to decide on the most suitable instrument choice. Considerations include: <div> <div>Height</div> <div>Arm length</div> <div>Hand size</div> <div>Teeth</div> <div>Jaw alignment</div> <div>Ability to make a buzzing sound</div> <div>Co-ordination</div> <div>Lip shape</div> </div> |

Recruitment Process

At Woogaroo Creek State School, Instrumental Music Recruitment will occur every year.

1. All Year 3 students will watch a concert, introducing them to instruments available and the Program.
2. All Year 3 students will be given Expression of Interest in Instrumental Music Forms to complete.
3. Students who return EOI forms will complete a Suitability Testing session with the Instrumental Music Teacher.
4. Various stakeholders (class teacher, inclusion teacher, leadership team) at school will be consulted to develop a full picture of the student to ensure the correct instrument match is made and ensure suitable supports are in place for all students accepted into the Instrumental Music Program.
5. Instrumental Music Teacher will compile the enrolment list and also students on a waitlist for Principal approval.
6. Principal to confirm lists.
7. Letters on enrolment will be sent to successful students and students on the waiting list will be informed.
8. Enrolment forms and hire forms are to be completed before beginning lessons.

Relevant Department of Education Policy Documents

Instrumental Music Program Policy

<https://education.qld.gov.au/curriculum/stages-of-schooling/instrumental-music-program/instrumental-music-program-policy#:~:text=All%20instrumental%20music%20students%20are%2c%20bands%2c%20orchestras%20and%20other%20ensembles.>

Instrumental Music Curriculum Version 2.1

<https://education.qld.gov.au/curriculums/Documents/instrumental-music-curriculum.pdf>

Inclusive Education Policy

<https://ppr.qed.qld.gov.au/pp/inclusive-education-policy>

Relevant Woogaroo Creek State School Documents

- Woogaroo Creek State School Student Code of Conduct
- Woogaroo Creek State School Instrumental Music Overview
- Woogaroo Creek State School Instrumental Music Enrolment Form

